

## **Positive Communication Approach to Behaviour Support**

Musicale Ltd promotes the welfare and enjoyment of children attending our lessons and ensembles. Working in partnership with parents & carers, we aim to use clear, consistent and positive strategies. If a student has additional needs, it is extremely helpful for tutors and office staff to know so that they can support the student in an effective way.

Whilst at Musicale we encourage children to:

- Use socially acceptable behaviour
- Follow the tutors' instructions
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Ask for help if needed

### **Encouraging positive behaviour**

At Musicale, positive behaviour is encouraged by:

- Staff & tutors acting as positive role models
- Praising appropriate behaviour
- Informing parents/carers about individual achievements
- Offering a variety of teaching methods to meet the needs of children attending Musicale.

It is inevitable that as children develop and learn, there are times when they need support and guidance with their learning. At times students can be frustrated and tutors at Musicale will try to determine the cause or triggers of any challenging behaviour to understand the feelings of the student and if necessary, give extra support.

### **Keeping all students and tutors safe**

- Behaviour that causes upset for either another student or tutor will be addressed by the tutor, or office staff if necessary who are trained in safeguarding practices. All tutors and staff know that all behaviour is a form of communication.
- If a child is visibly upset or distressed in an ensemble they may be temporarily removed to give them time to take a moment. They will be accompanied by an adult during this time.
- Tutors will discuss with office staff any safeguarding concerns about students in strict confidence.

- Tutors will encourage and facilitate mediation between students if necessary.
- Tutors will consult with parents/carers to formulate clear strategies for dealing with persistent difficult or dysregulated behaviour during lessons or ensembles.
- If, after consultation with parents and the implementation of extra strategies, a child continues to display difficult or dysregulated behaviour, Musicale will ask a parent or carer to sit in a lesson or rehearsal to observe the student in order to offer more strategies that they believe may support the student.

If staff are not confident about their ability to contain a situation, they should call the office manager or, in extreme cases, the police.

All serious incidents will be recorded on an **Incident record** and kept on the child's file. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our **Safeguarding** policy.

This policy was last reviewed by Musicale Ltd	Date: 20 <sup>th</sup> January 2025
Next review due: January 2026	Signed: <i>Katie Fenner</i>